Anita Sandretto  
Felice Moore  
Teresa Cusick

EDUC 533  
Kevin Pyatt

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Learning Task Analysis

**Learning Goals:**

1. Training teachers to be equipped with tools to engage high achieving students.
2. Training students to be capable of using teacher provided tools independently.

**Types of Learning:**

Theory – Wiggins & McTighe Model. We chose to utilize this model because it is particularly effective for content-based instructional needs.

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| Facet | Overarching Understanding Desired |
| Explanation | Teachers will have a system in place for challenging the higher-achieving students. |
| Interpretation | Teachers will be trained on how to provide lessons and activities that challenge students who have a tendency to finish early or not feel challenged with the general curriculum. |
| Application | Teachers will implement this system within the classroom. |
| Perspective | 1. Students will internalize the importance of pushing themselves scholastically. They will understand the need to take an active role in expanding their knowledge and in being self-disciplined in the classroom. 2. Teachers will develop a system that supports all students’ needs and abilities, while remaining confident in their role as leader and in the progressive steps they create for all students. |
| Empathy | Teachers will have to understand the levels of their students and what they are capable of. Teachers will also have to understand that each year brings a different demographic of students. |
| Self-Knowledge | Teachers will constantly be reflecting and adjusting their tools to fit the curriculum. |

**Educational Objectives:**

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| Facet | Objectives |
| Explanation | 1. Teachers will have developed an artifact box that is an extension of the current curriculum. 2. This system should be created so that students are able to complete activities independently. |
| Interpretation | 1. Teachers will work collaboratively with their grade level to determine which units need artifact boxes to enhance the learning experience. 2. Teachers will decide what to include in these archive boxes. |
| Application | 1. Teachers will fit the artifact boxes to the existing curricula. 2. Teachers will provide a tutorial on how to correctly utilize the archive boxes. |
| Perspective | 1. Teachers will understand the importance of explaining about the artifact boxes to the students and about having supplies readily available so students can work independently. 2. Students will learn the purpose of the artifact boxes and will understand that these are important for them to use to further their knowledge of a subject and to use independently. |
| Empathy | 1. Teachers will need to continually evaluate their activities to make sure they are challenging their students. 2. Teachers should collaborate with other teachers to continue to evaluate the system and make changes. |
| Self-Knowledge | 1. Teachers will interview students to see if the artifact boxes are challenging and adding to their overall educational experience. 2. Teachers will collaborate with their grade level to reflect upon what is working and what is not. |

**Pre-requisite Skills, Knowledge, and Beliefs:**

Teachers will need a basic understanding of:

* The current curriculum and the gaps that could be filled
* What tools to provide their students with that fit the curriculum
* Their students and those students capabilities
* The importance of collaboration and reflecting on their program